



Support SA - Youth Initiative Transition (SSAYIT)

Program Overview

Program Vision

Brain Injury SA is an innovator in the area of assisting young, vulnerable people to grow their participation in further education and open employment.

We will achieve successful outcomes through targeted, person-centred support that develops participants' strengths, skills and interests.

Description

SSAYIT uses a service delivery model that aims to increase participation and engagement in the program through a supportive, person-centred approach.

The purpose of the program is to assist participants to take tangible steps towards achieving successful work and education outcomes that are meaningful to them.

Participant Commitment

Each week participants will be required to attend two units, one focussed on wellbeing and the second focussed on the development of the educational and employment skills.

In total, participants will be encouraged and supported to attend more than 100 hours of activities over 10 weeks, including initial assessments, one-on-one counselling and support, and group sessions. Participants will receive a further 16 weeks of ongoing support at the conclusion of the 10-week period.

SSAYIT is funded through the Department of Employment's Empowering Youth Initiative project and is an approved activity for participants' Annual Activity Requirements (AAR). This means any participant involved in Work for the Dole (WFD) with Centrelink is eligible to use SSAYIT hours towards their AAR.

SSAYIT Objectives

- Explore the vocational aspirations of participants and open up training and employment pathways in line with these aspirations.
- Equip participants with a better understanding of how their disability can impact on vocational success, and develop tangible strategies to overcome barriers.
- Enhance mental wellbeing and equip participants with the confidence, resilience and coping skills to participate in ongoing education and employment.
- Connect participants with employers and disability service providers, including employment services, and work collaboratively with these stakeholders to promote a smooth transition into sustainable jobs.
- Build participants' capacities and real-world functioning in line with their own goals.
- Facilitate participants' integration into the community and promote healthy relationships and increased social connections.
- Strengthen participants' support networks and equip these individuals and groups with the knowledge and strategies to promote positive employment outcomes for participants.





Referral & Eligibility	
Referral	Referrals will be accepted from anyone supporting or assisting the participant. This includes employment providers, schools, justice agencies, family members, disability service providers, and self-referrals.
Eligibility	<ul style="list-style-type: none"> ● Aged between 15 and 24 years at the time of referral. ● Evidence of acquired brain injury (ABI) and/or a disability that impairs cognitive functioning. For participants with ABI, they need to have completed or be close to completing any inpatient rehabilitation they have received.
Intake & Assessment	<p>The intake and assessment process focusses on:</p> <ul style="list-style-type: none"> ● Clarifying life circumstances, including relevant information around the participant’s living situation and transport needs. ● Identifying and connecting with key family members and other individuals that together form the participant’s support network. ● Goals and aspirations – what does the participant want to achieve, and in what areas do they wish to improve? What does success look like for them? ● Vocational assessments – completing vocational assessments to help participants identify and work towards their vocational and educational goals.

Program Outline

Two Stream Process		
	Living with Disability	Vocational Skills
Week One	Welcome – Participant introduction & sharing and relating experiences	Vocational Aspirations – Getting to know the group and sharing and focussing on goals and aspirations
Week Two	Exploring the Challenges of Cognitive Disability	Communication Tools – Building and developing skills to use in the workplace
Week Three	Understanding Self	Workplace Laws, Regulations & Industrial Processes
Week Four	Relationship with Self	Introduction to Workplace Providers
Week Five	Functioning at our Best	Applying for Employment
Week Six	Adapting and the Challenges of Change	Mock Interviews and Workplace Scenarios
Week Seven	Personal Values and Growth	Workplace Safety and Protecting Self
Week Eight	Increasing Connections with Others	Vocational Rehabilitation
Week Nine	Summary & Feedback	Workplace Visits
Week Ten	Graduation	

Contact Details

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